

Rebecca L. Dana M.S., CCC/SLP, P.C., SIPT, LSVT, COM®

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OBJECTIVE:

To provide speech-language, orofacial myofunctional and feeding therapy to individuals with special needs by closing the social emotional, sensory integration and communication gap while facilitating self confidence and independence by providing opportunities for growth, discovery, and liberty from fear of the challenges that speech disordered individuals face during day-to-day social engagements on the playground, in the classroom, at work and at home.

CERTIFICATIONS:

- ASHA Certificate of Clinical Competence in Speech-Language Pathology, 2006
- Texas License in Speech-Language Pathology, 2006
- Prompts for Restructuring Oral Motor Phonetic Targets (PROMPT) Instructors: Deborah Hayden, Martha Adams, Terry Hall, Jackie Dolson-Shewchuk, Kayle Shulenberg, Alice Stroutsos, Gayle Merrefield, 2011-2013
- Sensory Integration Praxis Test (SIPT) Instructors: Course 1 Mary-Margaret Windsor, Course 2 Gina Geppert Coleman, Course 3 Susanne Smith Roley, Course 4 Stefanie Bodison, 2013
- Interactive Metronome Instructor: April Christopherson, 2010
- Advance Brain Technology: The Listening Program by Alex Doman, 2010, 2013
- Hanen Certification: More Than words 2016
- Hanen: TalkAbility, 2016
- Mastering Oromyofunctional Therapy by Kristi Gatto, 2017, Sandra Holzman 2019, Kimberly Benkerk, 2020
- LSVT LOUD Training and Certification 2019
- Certified Orofacial Myofunctional Therapist 2021

SPECIALIZED TRAINING:

- STAR Center/ SPD Foundation Level 1 Intensive Mentorship: Clinical Reasoning in Intervention Instructor: Lucy Jane Miller and Sarah Schoen, 2014
- Sensorimotor Approach to Feeding Instructor: Lori Overland, 2014
- SCERTS Instructor: Barry Prizant, 2004, 2014
- SOS Approach to Feeding Instructor: Kay A. Toomey and Erin Ross, 2013
- Beckman Oral Motor Instructor: Debra Beckman, 2011, 2017
- Oral Placement Therapy Instructor: Sara Rosenfeld-Johnson, 2010, 2017
- Social Thinking 2017
- Eat, Drink, Be Nourished: Dana Hearnberg, 20217
- TOTs: Autumn Henning, 2018
- Mastering oromyofunctional Therapy: Linda D'Ofreno 2018
- Functional Approach to Frenuloplasty: Zaghi 2020
- PECS Level 1, 2018, 2019
- Airway is Everything 2019
- Feeding Patterns: Diane Bhar 2020
- Primitive Reflex Integration: Solidifying the Foundation in Your Pediatric Client: Janine Wiskind, MS, OTR/L, CBIS 2020
- Introduction to Muscle Balancing: Kerry D'Ambrogio 2020
- Kinesiology Taping for Swallowing Disorders: Kerry D'Ambrogio 2020
- TalkTools Global Conference 2020
- Demystifying Orofacial Myology: Angie Lehman & MaryFrances Gonzalez 2020
- AOMT/AAMS Conference 2020
- MyoFocus: Donny Mandrawa & Dan Hanson 2021
- **Buteyco Breathing 2021**
- **TalkTools: We Practice what we teach Conference: 2021**
- **Best Practices in Pediatric Feeding: Dian Bhar: 2021**
- **AEIOU: Nina Johanson: 2021**

LANGUAGES:

- Conversational Spanish
- Conversational German

EDUCATION:

The University of Texas at Dallas

- M.S., Communication Disorders, 2006
- B.S., Speech Language Pathology and Audiology, Magna Cum Laude, 2004

ACHIEVEMENTS:

- American Speech-Language Hearing Association, Award for Continuing Education 2020
- American Speech-Language Hearing Association, Award for Continuing Education 2019
- American Speech-Language Hearing Association, Award for Continuing Education 2018
- American Speech-Language Hearing Association, Award for Continuing Education second in 2017
- American Speech-Language Hearing Association, Award for Continuing Education 2017
- American Speech-Language Hearing Association, Award for Continuing Education 2015
- American Speech-Language Hearing Association, Award for Continuing Education 2013
- American Speech-Language Hearing Association, Award for Continuing Education 2011

EXPERIENCE:**2013-Present**

Walk EZ Talk EZ, Plano TX

- Principle founder of therapeutic clinic for children with multiple diagnosis
- Services include PROMPT for Children with Apraxia of Speech
- SIPT Certified to facilitate the delivery of speech and language services and aid in education and collaboration between professionals and parents of children with multiple disabilities
- Service children on the Autism Spectrum, Down Syndrome, Cerebral Palsy, Sensory Processing Disorders, Auditory Processing Disorder, Articulation, Phonological disorders, speech and language disorders.

2011-2013

Children's Language Development Center, Plano TX

- Provided evaluation of speech, language and feeding
- Provided individual and group therapy
- Collaborated with occupational therapy services
- Co-treated with occupational therapists in a sensory integrated facility

2011-2013

Sally Bober and Associates, Plano TX

- Provided behavioral feeding techniques to children with SPD/ AU, or children classified as picky eaters
- Provided intensive Bone Conduction therapeutic listening programs for children with Auditory Processing disorders, includes The Listening Program from ABT and Learning Ears from Gayle Moyers
- Worked closely with Audiologist specialized in diagnosing children with Auditory Processing disorders
- Worked closely with developmental Ophthalmologist to incorporate visual therapeutic techniques while working with children with multiple disabilities

2010-2013

TOP Pediatric Therapy P.C., Frisco, TX

- Provided clinical evaluations and therapy for preschool and school age children with Speech and Language disorders.
- Created the clinic's communication board system for non-verbal children's use in both occupational therapy and speech therapy sessions.
- Created social stories for children with Autism
- Collaborated with parents to continue with carryover strategies in the home
- Initiated modified Applied Behavior Analysis
- Initiated "Floor Time" interactions by following the child's lead
- Incorporated vestibular and kinesthetic movement in therapy
- Certified provider for Interactive Metronome

2009-2011

Carolyn G. Bukhair Elementary, Richardson Independent School District, Richardson, TX

- Worked with economically disadvantaged children who were predominately bilingual learners
- Conducted therapy in English with Spanish support
- Translated ARD (Admission, Review, Dismissal) meetings between educators and Spanish speaking parents.
- Provided FIE (Full and Individual Evaluations) for Articulation, Fluency, and Oral Apraxia as well as Receptive and Expressive language disorders
- Created IEP (Individualized Education Plans) to carry out therapy
- Used technology to enhance student learning such as providing opportunities to research projects, create power point presentations, manipulate projected images via Air-Slate and One-Note training
- Used augmentative communication to help struggling readers and remediate articulation or Apraxic targets through the Hodson Cycles' Approach or Speech Bursts
- Incorporated Hand Writing without Tears program as a motivational tool for a reluctant child to experience success in sound blending and high frequency word recognition
- Facilitate a social skills group using Michelle Garcia Winter's program "Social Thinking Curriculum" and Tony Atwood's "Cat Kit" to aide in emotional awareness for children with ASD (Autism Spectrum Disorders)
- Language activities include use of MaryEllen Moreau's "Story Grammar Marker" for organization and expression of oral events or stories and Sara Smith's "Expanding Expression Tool" for written expression.

2009-2010

A Therapy Connection, Richardson, TX

- Provided clinical evaluations and therapy for preschool and school age children with Speech (i.e. Oral Apraxia and Dysfluency disorders) and Language disorders.
- Created the clinics' communication board system for non-verbal children's use in both occupational therapy and speech therapy sessions.
- Helped facilitate, when warranted, the pursuit of a formal diagnosis for Autism Spectrum Disorders.

2006-2009

Northrich Elementary, Richardson Independent School District, Richardson, TX

- Created and presented a training session for district speech pathologists in the use of literature as a means to abstract and organize social exchanges conceptually for children with Pervasive Developmental Disorders.
- Provided parent education
- Provided training to special education teachers on oral motor techniques, phoneme approximation and shaping for oral apraxia
- Provided training to special education teachers on self and mutual regulation techniques, behavior modification support, and a modified applied behavior analysis program for individual children
- Provided training to special education teachers to incorporate various assistive technology supports including: Inteletools, Boardmaker, TechSpeak, TeckTalk, and cause and effect devices during group therapy.
- Assessed children with receptive and expressive language, articulation and fluency disorders who also had gross and fine motor delays.
- Integrated language stimulation through individualized play-based intervention for preschool and school aged children including: Greenspans' "Floor Time" approach, Prizants "SCERTS" model, the Hodson "Cycles" approach for phonological awareness and remediation, Speech Bursts to remediate articulation targets, MindWings' "Story Grammar Marker" to organize story retell.
- Collaborated with educational staff during Student Intervention Team meetings to establish recommendations for further testing.
- Planned and provided individual and group therapy in self contained classrooms for children with multiple disabilities including but not limited to: seizure disorders, Hurler, Down, and Apert Syndrome, pervasive disorders, articulation, fluency, oral and body apraxia.

VOLUNTER WORK:

2010-Present

GRACE Committee Member, Dallas Metroplex

- This is a group of dedicated leaders who have joined in an effort to build awareness and minister effectively to those with special needs within the Catholic Diocese of Dallas
- Planned sensory station for all formal retreats put on by the committee

- Provided trainings for Catechists within various parishes in the Dallas area
- Provided support for Catechists whom have children with special needs in their classrooms

2012-Present

Commission and Pastoral Council Member, St Mark the Evangelist, Plano, TX

- Liaison between GRACE committee and Pastoral Council
- Provided trainings and updated information of number of parishioners with special needs in need of ministry

2006-2012

Catechist, St Mark the Evangelist, Plano, TX

- Provide ministry to children receiving sacramental preparation for Reconciliation and First Communion
- Provide inclusion program for children with special needs in Faith Formation

RELATED WORK EXPERIENCE:

2001-2002

Home Study English Tutor, Bougival France

- Worked as a private tutor for a French child in a private Primary school
- Tailored instruction to curriculum needs

2001-2002

Home Study English Tutor, St. Nom La Breteche France

- Worked as a private tutor for an Italian child at the Lycée International de Saint-Germain-en-Laye, a location just outside of Paris
- Tailored instruction to curriculum needs

1989-2000

Traning-Sprachen & Wirtschaft GmbH, Meersburg, Deutschland

- Provided instruction on Business English and Etiquette to German professionals who traveled abroad to the United States
- Provided group and individualized programs for learners of English as a second or third language

PROFESSIONAL AFFILIATIONS:

- ASHA: American Speech-Language Hearing Association
- TSHA: Texas Speech-Language Hearing Association
- IAOM: International Association Orofacial Myology
- ICAP: International Consortium of Oral Ankylofrenula Professionals
- AAPPSPA: American Academy of Private Practice in Speech Pathology and Audiology